

School Plan

MOUNTAIN HOME KINDERGARTEN
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2012-2013

We will provide opportunities for all children to participate in developmentally appropriate activities in order to benefit the whole child in a safe, nurturing, "KIDS First" environment.

Grade Span: K Title I: Title I Schoolwide

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Priority 1: Literacy

Goal: All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

Priority 2: Math

Goal: All students will demonstrate an improvement in Geometry and Data Analysis and Probability through open response application.

Priority 4: Wellness

Goal: Goal: Mtn. Home Kindergarten will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

- Priority 1: To improve literacy skills
1. LITERACY BENCHMARK DATA, Grade(s) 3,4,5: In 2012, 90.95% of combined students scored proficient or advanced and 86.89% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 88.1% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 90.83% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 91.67% of Hispanic students scored proficient or advanced.
 2. Literacy BENCHMARK DATA, Grade 3: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 74% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 58% of special education students scored proficient or advanced showing weaknesses in open response, reading content.
 3. Literacy BENCHMARK DATA, Grade 3: In 2010, 78% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 78% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 73% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 70% of special education students scored proficient or advanced showing weaknesses in open response, reading content. Literacy BENCHMARK DATA, Grade 3: In 2009, 77% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 78% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 39% of special education students scored proficient or advanced showing weaknesses in open response, reading content.
 4. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2012 grades 3,4,5 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open response:
- Supporting Data:

- reading-practical passages and Writing-Content and Style Domain.
5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 3,4,and 5 2012 Literacy was 88.34 % for all students; we exceeded this with 90.95 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 88.34 %. Our TAGG exceeded this benchmark with 86.89 % of our students proficient. The expected AMO for percentage of all students who made growth in 2012 literacy was 88.56 %; we missed this benchmark by .94 % with 87.62 % of our students making growth. Our TAGG missed their benchmark of 85.96 % by 0.66 % with 85.3 % of our students making growth.
 6. Attendance rate - 94.9%

Goal All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

Benchmark It is expected that Mountain Home Kindergarten will exceed the 2013 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 89.4% for all students and 85.27% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2013 AMO of 89.60% for all students and 87.23% for TAGG.

Intervention: Align the curriculum to the CCSS				
Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet with special education and GATE teachers to align curriculum for appropriate modifications in the regular education classroom. Action Type: Special Education	Kellye Conley	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will update a grade level curriculum map as needed that is aligned with the Arkansas Frameworks Action Type: Alignment	Lesla Henderson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will create an academic improvement plan for each student that performs delayed in Written Language OR Oral Communications on the Qualls Early Learning Inventory. AIP's will follow the children to first grade. Action Type: AIP/IRI Action Type: Equity	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGIES: Teachers will annually update the ACSIP plan after data analysis of formative and summative testing. Action Type: Title I Schoolwide	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Kindergarten will meet physical, emotional and academic needs of all students by providing a full-time school counselor. Action Type: Equity	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The Mountain Home Kindergarten will provide an Alternative Learning Environment for students who have difficulty learning in a regular classroom setting. A certified	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ALE (State-275) - Employee Benefits: \$19055.28

teacher (1.00 FTE) and a classified aide (1.00 FTE) will be employed. Salary and Benefits and Substitute Salary and Benefits included. Classroom supplies will be provided yearly. Action Type: Alignment				ALE (State-275) - Employee Salaries: \$59663.16 <hr/> ACTION BUDGET: \$78718.44
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: The Mountain Home Kindergarten has insured that all students are instructed by Highly Qualified Teachers. Action Type: Title I Schoolwide	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	ACTION BUDGET: \$
Mountain Home Kindergarten is an approved schoolwide project and therefore meets the following attributes: (1) needs assessment, (2) reform strategies, (3) instruction by highly qualified teachers, (4) professional development, (5) strategies implemented to attract highly qualified teachers, (6) parent involvement, (7) transition activities, (8) measures to include teachers in decisions, (9) point-in-time remediation, and (10) coordination and integration of programs. Action Type: Title I Schoolwide	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
The principal will attend leadership or administrative updates at the NAESC co-op in Melbourne, AR. Meals & mileage. Action Type: Professional Development	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013		PD (State-223) - Purchased Services: \$600.60 <hr/> ACTION BUDGET: \$600.6
The school counselor will attend the Arkansas Counselor Conference. Meals, mileage, registration and hotel. Action Type: Professional Development	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		PD (State-223) - Purchased Services: \$738.68 <hr/> ACTION BUDGET: \$738.68
The Music teacher will attend a state music convention. Meals, mileage, registration, hotel & sub pay (\$60 per day) and benefits will be paid. Action Type: Professional Development	Susan McWilliams	Start: 07/01/2012 End: 06/30/2013		Title II-A - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
The librarian will attend State Conferences. Meals, mileage & sub pay (\$60 per day) and benefits will be paid. Action Type: Professional Development	Melissa Czeschin	Start: 07/01/2012 End: 06/30/2013		Title II-A - Employee Salaries: \$129.60 Title II-A - Employee Benefits: \$30.00 Title I - Materials & \$500.00

				Supplies: Title II-A - Purchased \$792.76 Services: <hr/> ACTION BUDGET: \$1452.36
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate our programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional Facilitators who help coordinate our Literacy and Math Curriculum as well as provide mentoring activities. These funds are also combined to provide after school tutoring. Action Type: Title I Schoolwide	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - \$11543.00 Materials & Supplies: <hr/> ACTION BUDGET: \$11543
The Mountain Home School District shall employ an English Language Learner teacher whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. L. Gigliotti	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ELL (State-276) - \$1579.54 Employee Benefits: ELL (State-276) - \$5415.63 Employee Salaries: <hr/> ACTION BUDGET: \$6995.17
All literacy programs at Mountain Home Kindergarten will be monitored and adjusted to correspond with CCSS on a yearly basis. Action Type: Program Evaluation	Lesla Henderson	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Total Budget:				\$100548.25
Intervention: Implementation of ELLA(Early Literacy Learning in Arkansas)				
Scientific Based Research: Reading Recovery and Early Literacy Training Center. (2002). Arkansas Comprehensive School Reform Model: Program Highlights for School Years 2001-2002. University of Arkansas at Little Rock.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will administer ongoing literacy assessment throughout the school year using the DIBELS/Burst Programs. Action Type: Alignment	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	<hr/> ACTION BUDGET: \$
Teachers will administer the post-tests as prescribed in literacy staff development using the DIBELS/Burst Programs. Action Type: Alignment	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	<hr/> ACTION BUDGET: \$
POINT IN TIME REMEDIATION: Three	Vanessa	Start:	<ul style="list-style-type: none"> Teachers 	Title I - \$64534.00

Title I paraprofessionals (1.00 FTE) will be employed to provide assistance to classroom teachers in implementing ELLA strategies within the classroom and to provide point-in-time remediation for students. Action Type: Alignment Action Type: Title I Schoolwide	Thomas	07/01/2012 End: 06/30/2013		Employee Salaries: Title I - Employee \$21194.00 Benefits: <hr/> ACTION BUDGET: \$85728
Teachers will set up the classroom to facilitate a balanced literacy approach to include: modeled writing, shared writing, interactive writing, modeled reading, shared reading, guided reading and independent reading. Action Type: Alignment	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will implement ELLA components in their regular classroom curriculum to improve literacy skills Action Type: Alignment	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers • Teaching Aids • Title Teachers 	<hr/> ACTION BUDGET: \$
Teachers will meet in literacy teams to discuss literacy strategies monthly and distribute minutes to the faculty. Action Type: Alignment	Lesla Henderson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
Teachers will administer literacy assessment pre-tests to students to establish a baseline using the DIBELS/Burst Programs.	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Kindergarten will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Collaboration	Vanessa Thomas, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers 	Title I - Purchased \$920.66 Services: <hr/> ACTION BUDGET: \$920.66
ELLA practices will be reviewed and updated on a yearly basis and any needed professional development will be provided. Action Type: Program Evaluation	Lesla Henderson	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Total Budget:				\$86648.66

Intervention: Implementations to Improve Literacy Skills

Scientific Based Research: CIERA (2003). Improving the Reading Achievement of America's Children. Center for the Improvement of Early Reading Achievement: Ann Arbor, MI.

Actions	Person Responsible	Timeline	Resources	Source of Funds
National Geographic will be purchased for all students for its effectiveness in meeting the key areas of reading instruction cited by the National Reading Panel. Action Type: Alignment	Dorothy Cook, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teaching Aids 	Title I - Materials & \$990.00 Supplies: <hr/> ACTION BUDGET: \$990
Emphasize reading through school initiatives such as book fairs and volunteer readers. Action Type: Parental Engagement	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • None 	<hr/> ACTION BUDGET: \$

The Junior Auxiliary of Mountain Home sponsors Literacy Month by having readers from the community come to each classroom to read and by purchasing a book for each child in the school. Action Type: Collaboration	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders 	ACTION BUDGET: \$
4 teachers will attend the State Kindergarten Conference or other comparable workshop in Little Rock for 2 days. Meals, mileage, registration, hotel & sub pay (\$60 per day) and benefits will be paid. Action Type: Professional Development	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> None 	<hr/> Title II-A - Purchased Services: \$1513.16 Title II-A - Employee Salaries: \$518.40 Title II-A - Employee Benefits: \$120.00 <hr/> ACTION BUDGET: \$2151.56
Journals and Take Home Books will be purchased from Starfall.com to promote parent involvement and to have the students engaged in literacy over the summer before 1st grade. Action Type: Equity Action Type: Parental Engagement	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> None 	<hr/> Title I - Materials & Supplies: \$839.30 <hr/> ACTION BUDGET: \$839.3
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: Mountain Home kindergarten recruits highly qualified teachers by advertising through job fairs and posting open positions on the school website. Action Type: Title I Schoolwide	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
All students scoring delayed in Written Language and Oral Communication on the Qualls Early Learning Inventory shall have an Intensive Reading Intervention written and implemented. Action Type: AIP/IRI Action Type: Equity	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will attend an SDE or other comparable workshops concerning literacy/math. Meals, mileage, registration, hotel and sub pay. Action Type: Professional Development	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> None 	<hr/> Title II-A - Purchased Services: \$2076.88 Title II-A - Employee Salaries: \$259.20 Title II-A - Employee Benefits: \$60.00 <hr/> ACTION BUDGET: \$2396.08

Macmillan/McGraw-Hill Treasures will be implemented by all classroom teachers to improve the Literacy component. Action Type: Alignment Action Type: Collaboration	Lesa Henderson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Accelerated Reader will be available to be used by teachers with students that are reading above grade level. Action Type: Equity	Melissa Czeschin	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Presenters will come to MHK or teachers will attend kindergarten specific conferences and workshops. Meals, mileage, hotel, registration and sub pay (\$60 per day) and benefits will be paid. Action Type: Professional Development	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		<hr/> PD (State-223) - Purchased Services: \$3320.00 <hr/> ACTION BUDGET: \$3320
The remediation teacher will purchase materials for use in the computer lab and during remediation with our at risk children.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		<hr/> Title I - Materials & Supplies: \$50.00 <hr/> ACTION BUDGET: \$50
Materials will be purchased for each paraprofessional to use with students as they work with them on literacy and math skills.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		<hr/> Title I - Materials & Supplies: \$150.00 <hr/> ACTION BUDGET: \$150
The Speech Teacher will purchase materials to help her students with literacy skills.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		<hr/> Title I - Materials & Supplies: \$50.00 <hr/> ACTION BUDGET: \$50
The Special Education Teacher will purchase materials to improve Literacy and Math skills with her students.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		<hr/> Title I - Materials & Supplies: \$50.00 <hr/> ACTION BUDGET: \$50
Students that are identified as needing additional exposure to literacy and/or math will be offered the opportunity to attend after school tutoring. Tutors (\$45 per hour) will be paid. Materials and supplies for the program will be purchased.	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013		<hr/> NSLA (State-281) - Materials & Supplies: \$845.00 <hr/> NSLA (State-281) - Employee Benefits: \$1655.00 <hr/> NSLA (State-281) - Employee Salaries: \$7500.00

				ACTION BUDGET: \$10000
Teachers will purchase supplemental curriculum materials and supplies appropriate for literacy and math.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013		Title I - Materials & Supplies: \$3131.72 ACTION BUDGET: \$3131.72
PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of parental involvement (3 hours parental involvement for administrators). Teachers responsible for teaching Arkansas History will receive 2 hours of professional development for that area. In addition to the teacher requirements, administrators will annually receive professional development in data analysis, instructional leadership, and fiscal management. Action Type: Title I Schoolwide	Leigh Anne Gigliotti	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Kindergarten will use DIBELS testing to identify students for remediation with the BURST literacy program. Action Type: Technology Inclusion	Vanessa Thomas, Principal	Start: 07/01/2012 End: 06/30/2013		Title I - Materials & Supplies: \$8575.00 ACTION BUDGET: \$8575
Teachers will review Benchmark data and analyze scores in literacy to determine the success of the intervention by determining if there was an increase in literacy proficiency. Action Type: Program Evaluation	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$31703.66

Priority 2: To improve math skills

1. MATH BENCHMARK DATA, Grade(s) 3,4,5: In 2012, 88.75% of combined students scored proficient or advanced and 83.95% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 85.18% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 88.88% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 79.17% of Hispanic students scored proficient or advanced.
2. Mathematics BENCHMARK DATA, Grade 3: In 2011, 88% of combined students scored proficient or advanced showing weaknesses in geometry open response; 88% of Caucasian students scored proficient or advanced showing weaknesses in geometry open response; 84% of economically disadvantaged students scored proficient or advanced showing weaknesses in geometry open response; 58% of special education students scored proficient or advanced showing weaknesses in geometry open response.
3. Mathematics BENCHMARK DATA, Grade 3: In 2010, 89% of combined students scored proficient or advanced showing weaknesses in open response, geometry; 89% of Caucasian students scored proficient or advanced showing weaknesses in open response, geometry; 87% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, geometry; 67% of special education students scored

Supporting Data:

- proficient or advanced showing weaknesses in open response, geometry.
4. **MATH NEEDS ASSESSMENT:** Leadership teams reviewed and analyzed the results from the 2012 grades 3,4,5 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open response: data analysis and geometry.
 5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 3,4,and 5 2012 Math was 91.1 % for all students; we missed this benchmark with 88.75 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 91.1 %. Our TAGG missed this benchmark with 83.95 % of our students proficient. The expected AMO for percentage of all students who made growth in 2012 literacy was 88.56 %; we missed this benchmark by 14.67 % with 64.14 % of our students making growth. Our TAGG missed their benchmark of 75.22 % by 18.35 % with 56.87 % of our students making growth.

Goal All students will demonstrate an improvement in Geometry and Data Analysis and Probability through open response application.

Benchmark It is expected that Mountain Home Kindergarten will exceed the 2013 AMO (Annual Measurable Objective) Math proficiency benchmark of 91.91% for all students and 88.12% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2013 AMO of 80.73% for all students and 77.48% for TAGG.

Intervention: Standards based math				
Scientific Based Research: Sconiers, S. Director, COMAP. (2002). The ARC Center Tri-State Student Achievement Study." Consortium for Mathematics and Its Applications.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pacing guides will be updated to align with Investigations math curriculum. Action Type: Alignment	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
An end of the year assessment of math skills will be administered through Mclass Math. Action Type: Alignment	Darla Deatherage	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
Teachers will continue to horizontally align the math curriculum. Action Type: Alignment	Darla Deatherage	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
Teachers will meet with special education teachers to align math curriculum for appropriate modifications in the regular education classroom. Action Type: Alignment Action Type: Special Education	Kellye Conly	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
INVOLVE TEACHERS IN DECISION MAKING: Teachers will annually update the ACSIP plan after data analysis of summative and formative testing. Action Type: Title I Schoolwide	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Teachers will create an academic improvement plan for each	Sharla Patrick	Start: 07/01/2012	<ul style="list-style-type: none"> • Performance Assessments 	ACTION BUDGET: \$

student scoring delayed in Math Concepts on the Qualls Early Learning Inventory. AIP's will follow children to first grade. Action Type: AIP/IRI Action Type: Equity		End: 06/30/2013	• Teachers	
Three Title I Paraprofessionals will be hired to help teachers within the classroom with all aspects of the Math curriculum and to provide point-in-time remediation for students. Action Type: Alignment	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	• Title Teachers	ACTION BUDGET: \$
Emphasize mathematics through school initiatives (book fairs, 100's day).	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$
POINT IN TIME REMEDIATION: One paraprofessional (1.00 FTE) will be employed to be a computer lab manager to improve student achievement in both math and literacy. She will also do daily intense remediation with qualifying children. Action Type: AIP/IRI Action Type: Title I Schoolwide	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	• None	NSLA (State-281) - Employee Benefits: \$7647.00 NSLA (State-281) - Employee Salaries: \$20714.00 ACTION BUDGET: \$28361
Teachers will update a grade level curriculum map that is aligned with the Arkansas Frameworks Action Type: Alignment	Darla Deatherage, District math Specialist	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Teachers will meet in math teams monthly to discuss math strategies. Minutes of the meeting will be distributed to the faculty. Action Type: Alignment	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$
Teachers will purchase materials to facilitate math concepts for students. Center materials & math computer games.	Christy Curtis	Start: 07/01/2012 End: 06/30/2013	• Teaching Aids	ACTION BUDGET: \$
3 Teachers will attend an SDE or other comparable workshop concerning mat/literacy. Meals, mileage, registration, hotel and sub pay. Action Type: Professional Development	Christy Curtis	Start: 07/01/2012 End: 06/03/2013		PD (State-223) - Purchased Services: \$1101.32 PD (State-223) - Employee Benefits: \$45.00 PD (State-223) - Employee Salaries: \$194.40 ACTION BUDGET: \$1340.72
Teachers will review Benchmark data and analyze scores in math to determine the success of the	Vanessa Thomas	Start: 07/01/2012 End:		ACTION BUDGET: \$

intervention by determining if there was an increase in math proficiency. Action Type: Program Evaluation		06/30/2013		
Total Budget:				\$29701.72
Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide PARENT INFORMATIONAL PACKETS to parents with the following information included: School handbook; contact information for the school and personnel(e.g. district website) to permit regular two-way communication; schools process for resolving parental concerns; recommended roles of parent/guardian, student, teachers and school; options for parent/guardians to become involved; and activities planned throughout the year. Action Type: Parental Engagement Action Type: Title I Schoolwide	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013		Title I - Materials & Supplies: \$1600.00 <hr/> ACTION BUDGET: \$1600
PARENT/TEACHER CONFERENCES will be held in the Fall and Spring of each school year and a Parent/Student/Teacher/Principal COMPACT will be signed. Action Type: Parental Engagement	Dr. Lonnie Meyers	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
PROVIDE MATERIALS: Parenting materials will be available for parents to borrow. Monthly notices of the current selection will be put in the building parent newsletter. Action Type: Parental Engagement	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000
A Parent Center is located at Nelson Wilks Herron. Materials are available for parents to use and check out. Action Type: Parental Engagement	Dorothy Cook, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
INSTRUCTION; UNDERSTANDABLE LANGUAGE: A statement attesting to the school district's commitment to parental involvement as well as tips on how parents can foster their child's success will be provided through parent letters. Action Type: Parental Engagement	Bridget Shipman, District PIE Coordinator	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: A minimum of 3 hours of professional development will be provided to the staff for Parent Involvement. This will include training in the importance of effective communications and value	Leigh Anne Gigliotti	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants 	<hr/> ACTION BUDGET: \$

and utility of contributions of parents. Action Type: Parental Engagement Action Type: Professional Development				
COORDINATE/SUPPORT/OTHER ACTIVITIES: Parents will be invited to a Parent Resource Information Night to inform them of student services available to them as well as to promote responsible parenting. Action Type: Parental Engagement	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
A VOLUNTEER RESOURCE BOOK will be made available to the staff by the Parent Facilitator. It will include a listing of interests and availability of volunteers and a parent survey. Action Type: Parental Engagement	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
PARENT INVOLVEMENT MEETINGS will be planned at the beginning of the school year to orient parents to kindergarten. Action Type: Parental Engagement	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
TRANSITION: Parent meetings will be held during the Spring of 2013 for parents of preschool aged children to discuss the skills needed for beginning kindergarteners. Action Type: Parental Engagement Action Type: Title I Schoolwide	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
MONITORING CHILD'S PROGRESS: The school district will provide a copy of the beginning kindergarten skills and knowledge competencies published by the ADE to parents at the meeting in the Spring of 2013. This will be the list published under Act 825 of 2003. Action Type: Parental Engagement Action Type: Title I Schoolwide	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
TRANSITION: In the Spring of 2013 area Pre-Schools will be invited to bring their Pre-Kindergarten classes to tour the building. Action Type: Collaboration Action Type: Title I Schoolwide	Sharla Patrick, Counselor	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Along with the formation and implementation of PIE (PARTNERS IN EDUCATION) in the building, a PARENT FACILITATOR will be chosen to organize parent volunteers in the building. Action Type: Parental Engagement	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
An analysis of the percentage of parents participating in Parent/Teacher conferences each year will determine the successfulness of the parent involvement program in the building. Action Type: Program Evaluation	Sharla Patrick	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Mountain Home Kindergarten will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$

Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Enable formation of PTA/PTO; 6. Parent Facilitator; 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement			<ul style="list-style-type: none"> Teachers 	
Materials and supplies will be purchased for Parent Nights. Parent informational pamphlets will be updated, and additional supplies needed for the parent volunteer room will be purchased as needed. Action Type: Parental Engagement	Dorothy Cook	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Kindergarten will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages, voicemail, e-mail, or SMS to parents concerning event reminders and school messages in a timely manner. Action Type: Parental Engagement	Vanessa Thomas, Principal	Start: 07/01/2012 End: 06/30/2013		Title I - Purchased Services: \$769.27 ACTION BUDGET: \$769.27
The school will maintain sign-in sheets from all parent meetings including open house, orientation and parent/teacher conferences to determine the attendance of these meetings and encourage parents to attend all activities to increase attendance. Action Type: Program Evaluation	Melissa Czeschin, Building PIE Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$4369.27

Priority 4: To improve health and wellness

Supporting Data: 1. Free and Reduced Price Meal Eligibility for Mtn. Home Kindergarten - 53.3%

Goal: Mtn. Home Kindergarten will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark: By the 2013-2014 school year there will be a decrease of the average Body Mass Index for students by ½% as evaluated by the annual Body Mass Index screening.

Intervention: School support for wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mtn. Home Kindergarten will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Wellness	Angie Horn, School Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards	Vanessa Thomas	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Administrative Staff Community 	ACTION BUDGET: \$

and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness		06/30/2013	<ul style="list-style-type: none"> Leaders Teachers Title Teachers 	
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Dorothy Cook	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
The Mtn. Home Kindergarten will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers Title Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Dorothy Cook	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
A teacher will attend any Wellness Updates at NAESC co-op Melbourne, AR. Meals, mileage and sub pay. Action Type: Professional Development	Vanessa Thomas	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Alice McLean	Kindergarten	Literacy
Classroom Teacher	Anita King	Kindergarten	Literacy
Classroom Teacher	Annette Kasinger	Kindergarten	Literacy
Classroom Teacher	Christy Curtis	Kindergarten	ACSIP Chair
Classroom Teacher	Dana Rowlett	Kindergarten	Math
Classroom Teacher	Dani Prins	Kindergarten CPS	Math
Classroom Teacher	Darrah Pitchford	Kindergarten	Math
Classroom Teacher	Diane Weatherford	Kindergarten	Literacy
Classroom Teacher	Donna Powell	Kindergarten	Math
Classroom Teacher	Kary Goettler	Kindergarten	Math
Classroom Teacher	Kathye Shy	Kindergarten	Literacy
Classroom Teacher	Kellye Cannon	Kindergarten	Literacy
Classroom Teacher	Kim Crecelius	Kindergarten	Math
Classroom Teacher	Kim Ducker	Kindergarten	Math

Classroom Teacher	Lesa Henderson	Kindergarten	Literacy Chair
Classroom Teacher	Lindsay Newton	Kindergarten	Math
Classroom Teacher	Melissa Czeschin	Media Specialist	Literacy
Classroom Teacher	Roddy Patrick	P.E. /Coach	Math
Classroom Teacher	Sharla Patrick	Counselor	Literacy
Classroom Teacher	Susan McWilliams	Music Teacher	Math
Classroom Teacher	Sylvia Owens	Kindergarten	Math
Non-Classroom Professional Staff	DeLynn Young	Para-professional	Math
Non-Classroom Professional Staff	Garnet Malatesta	Para-professional	Math
Non-Classroom Professional Staff	Gigi Sykes	Speech Therapist	Literacy
Non-Classroom Professional Staff	Kellye Conly	Resource Teacher	Math
Non-Classroom Professional Staff	Linda Denton	Para-professional	Literacy
Non-Classroom Professional Staff	Michol Milawski	Para-professional	Math
Non-Classroom Professional Staff	Paula Waldon	Para-professional	Math
Non-Classroom Professional Staff	Vicky Williamson	Computer Lab Manager	Literacy
Parent	Paul Gigliotti	Parent	Literacy
Parent	Rita Williams	Parent	Math
Parent	Sarah Ducker	Parent	Literacy
Principal	Vanessa Thomas	Principal	Math/Literacy
